



Community Engagement Capstone Report



Community Engagement Capstone Meeting

January 2012

SUN	MON	TUES	WED	THURS	FRI	SAT
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18 <input checked="" type="checkbox"/>	19	20	21
22	23	24 <input checked="" type="checkbox"/>	25	26	27 <input checked="" type="checkbox"/>	28
29	30	31				

February 2012

SUN	MON	TUES	WED	THURS	FRI	SAT
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5	6 <input checked="" type="checkbox"/>	7 <input checked="" type="checkbox"/>	8 <input checked="" type="checkbox"/>	9 <input checked="" type="checkbox"/>	10	11
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Tonight

Parents, Citizens, Students, and Staff



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Tonight's Objectives

- Briefly reiterate our district's financial challenges and place them in the context of the current school funding crisis in Ohio and our region.
- Highlight the most frequently shared themes which emerged from the community meetings.
- Provide you with an opportunity to confirm whether I have heard you accurately.
- Clarify how we intend to move forward after tonight's meeting.

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- Ohio budget provides \$1.8 billion less funding.
- 65% of districts face budget shortfalls this year.
- 74% of suburban districts like ours, face shortfalls, which is a 50% increase over previous year.
- 44% of districts report cuts on supplies, materials, and equipment.
- 38% of districts say they plan to let class sizes grow.
- 19% plan to institute pay-to-play.
- 15% plan to reduce course offerings.
- 12% plan to reduce instruction in the arts.

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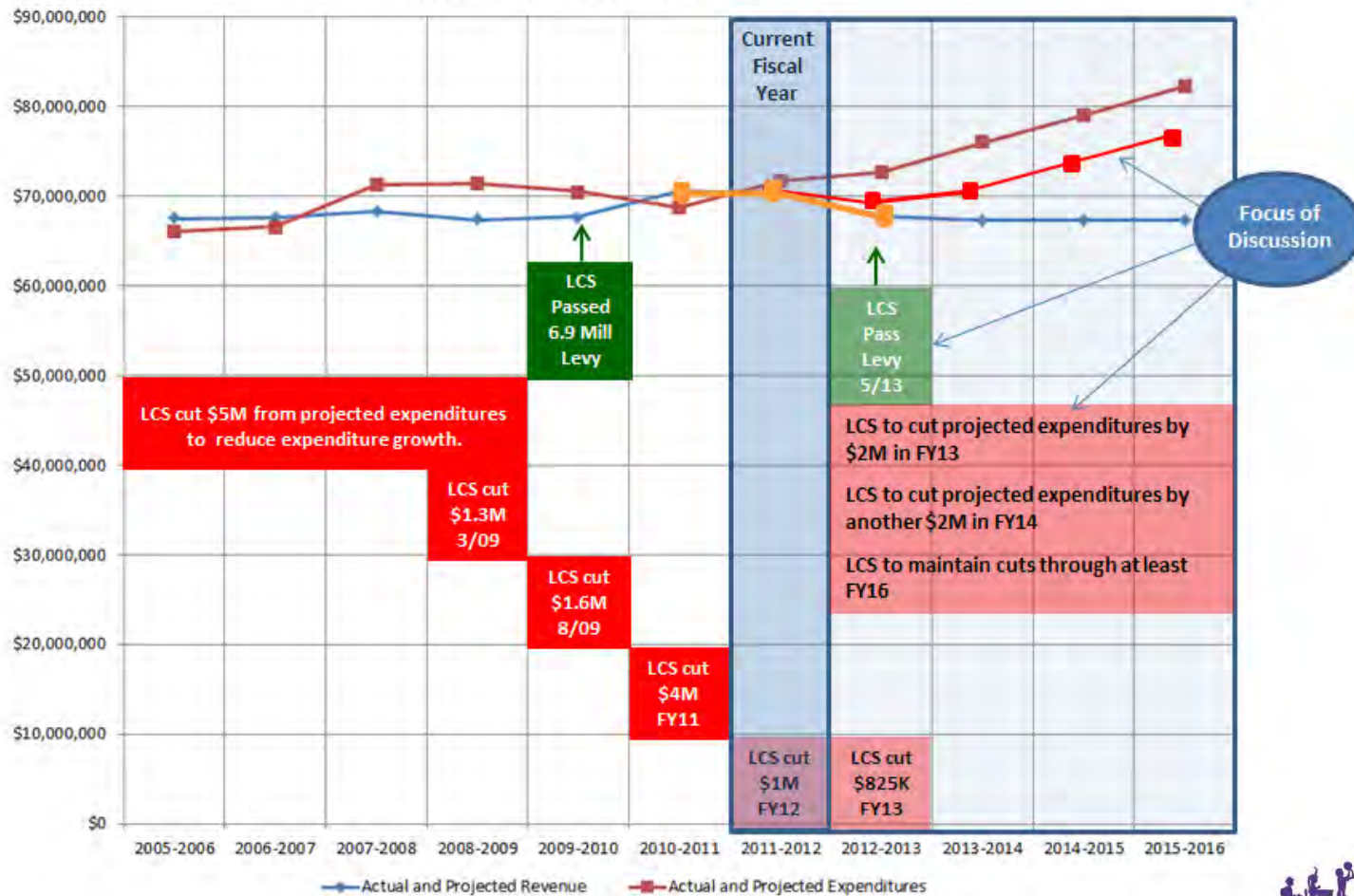


- Rocky River's levy failed this week. The district will look to reduce \$1.5 million from their budget. These cuts will include 25 staff members.
- Westlake City Schools projects it will lose \$4.4 million over next two years due to cuts in basic aid, public utility/tangible personal property tax. This loss equals nearly 50% of the revenue generated by its 2006 6.9 mill levy.
- Bay Village five-year forecast projects expenditures will outstrip revenue in last four years of projection.
- Independence projects shortfalls of between \$596,111- nearly \$6 million over through FY2016.
- Strongsville's five-year forecast predicts shortfalls ranging from \$16,200 to \$11 million.
- Parma projects shortfalls FY2012 through FY2016.

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Lakewood City Schools

Historical and Projected Revenue and Expenditures with Adjustment Points



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25 Meetings

Meet with nearly 800 citizens, staff, and students

Received nearly 600 recommendations

Heard 50 themes to consider when reducing expenditures

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What criteria would you use to judge the wisdom of our plan to balance the Lakewood City Schools budget?

Impact on student achievement

Impact on class size

Impact on co-curricular and extra-curricular programs

Impact on academics and ESL program

Impact on our district's reputation

Impact on programming for students with diverse needs

Impact on staffing levels, particularly at the primary grades levels.



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Impact on Student Achievement



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Impact on Class Size



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Impact on Co-Curricular and Extra-Curricular Programs



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Impact on Academic and ESL Programs



21st Century Tools for the Social
Studies Classroom



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Impact on District Reputation



Excellent Schools....Diverse Population...Safe Place to Raise Children



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Impact on Diverse Needs Programs



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Impact on Staffing Levels



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Impact on programming for students with diverse needs

Impact on staffing levels, particularly at the primary grades levels.

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What district characteristics, programs, and services make your school district special to you?

Gifted, art, music, West Shore, and special education programs

Small class sizes

Co-curricular and extra-curricular programs

Quality of staff

Neighborhood schools

District reputation

Respect for diversity

All-Day Kindergarten

Student achievement

Range of programming at the high school

Use of technology

New school buildings

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Gifted Education, Art, Music, West Shore, and Special Education Programs



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Small Class Sizes



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Co-Curricular and Extra-Curricular Programs



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Quality of Staff



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Neighborhood Schools



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District Reputation



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Respect for Diversity



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All-Day Kindergarten



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Student Achievement

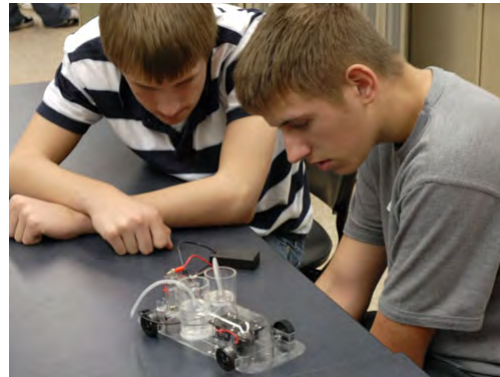


STUDENT
SUCCESS
STORIES



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Use of Technology



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As we cut the projected expenditures by \$4 million, what should be the last things affected by the reductions?

Class size

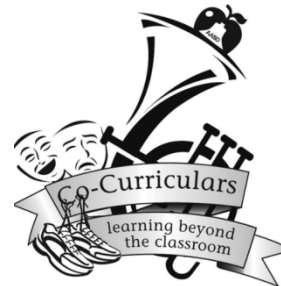
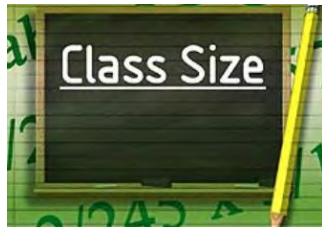
Staffing

All-Day Kindergarten

Gifted, art, music, drama, career/technical and special education programs

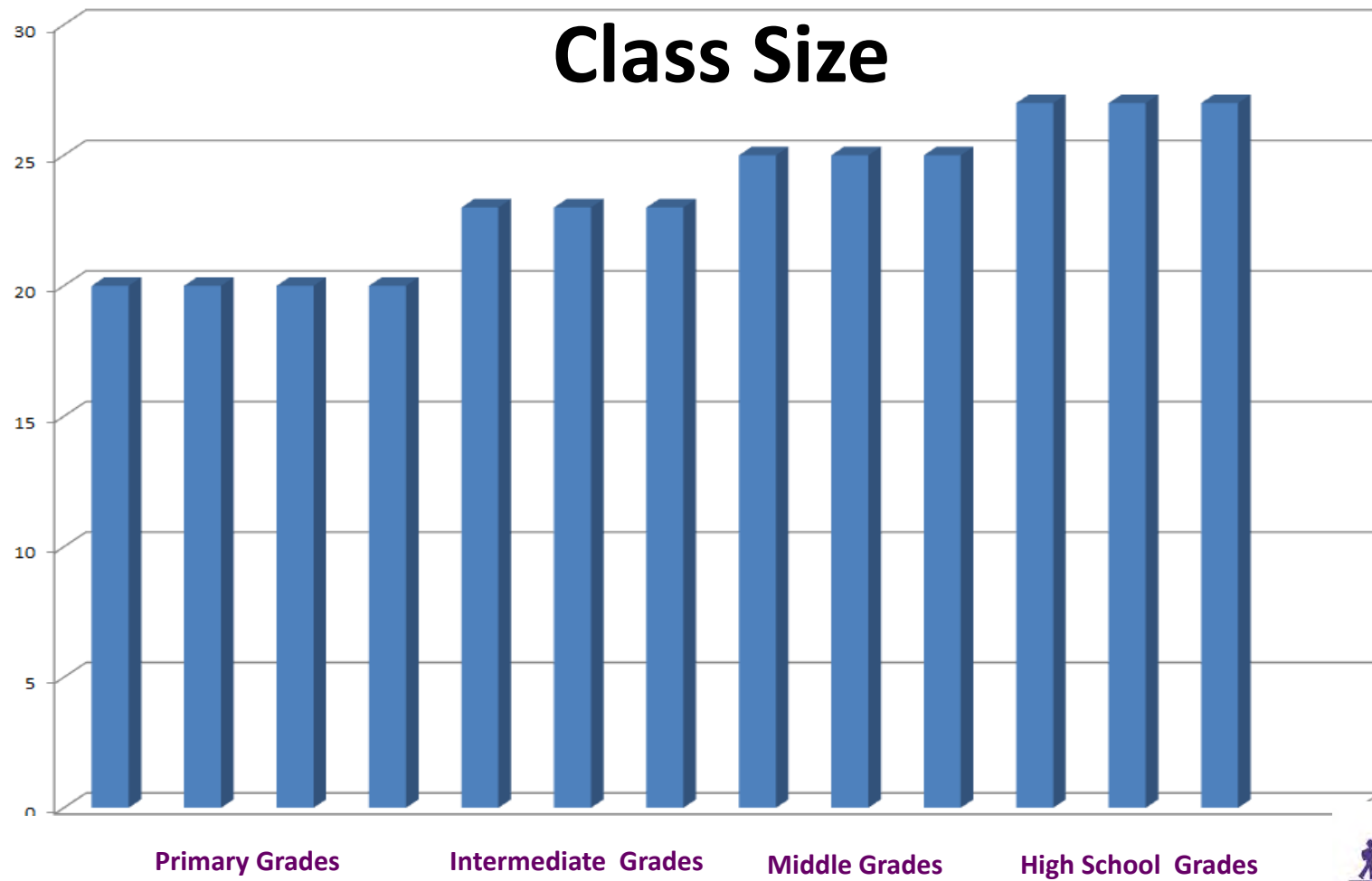
Co-curricular and extra-curricular programs

Technology



Community Engagement

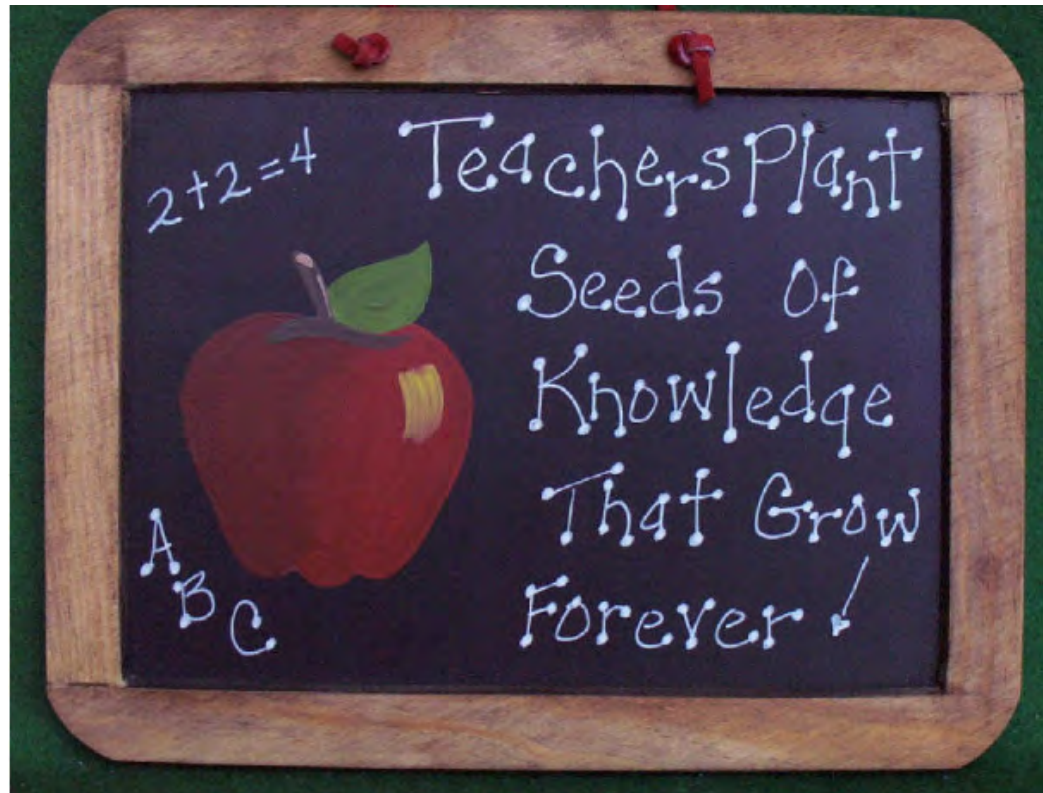
Capstone Meeting



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Staffing



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All-Day Kindergarten



...all day long



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Gifted Education, Art, Music, Drama, Career-Technical Classes and Special Education



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Co-Curricular and Extra-Curricular Programs



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Use of Technology



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As we cut the projected expenditures by \$4 million, what should be the last things affected by the reductions?

Class size

Staffing

All-Day Kindergarten

Gifted, art, music, drama, career/technical and special education programs

Co-curricular and extra-curricular programs

Technology

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What rumors or assumptions about our school district must be addressed in order for us to maintain the respect and support of our community as we go through this budget-balancing process?

- We must increase the level of participation in community engagement.
- We need to help citizens believe they can make a difference.
- We must clarify what is planned for the “mothballed” buildings.
- We need to ensure the community is aware of the previous cuts.
- We must address the misconception that the cuts will not affect our children.
- We must address the general lack of understanding of basic school **funding** (bond levies versus operating levies).
- Everyone must promote how our schools make the Lakewood Community a special place in which to live.

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Lakewood Union Response

Lakewood Teacher Association

Ohio Association of Public School Employees 129

Ohio Association of Public School Employees 134

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Where do we go from here?



April.....Work with our labor unions

No Later than May 7.....Make final recommendations to the Board of Education

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Comments Or Questions

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Thank you!